Colegio
Franklin Delano Roosevelt
The American School of Lima

Colegio Franklin Delano Roosevelt
Strategic Plan
Approved by the Board on June 11, 2018

SCHOOL MISSION

Our mission is to empower our students to pursue their passion for learning, lead lives of integrity and create socially responsible solutions.

CORE VALUES

We believe that:

- Embracing diversity sustains and enriches life.
- Service develops the individual and builds community.
- Experience is the most profound source of learning.
- Each person has the potential to contribute.
- Individual integrity is fundamental to a healthy community.
- Choice empowers.
- Survival of humanity depends on the health of the environment.

STRATEGIC OBJECTIVES:

All students will:

- consistently engage in exploring and sharing diverse learning experiences in pursuit of educational excellence.
- consistently align their words and actions, take responsibility for the consequences of their choices and treat themselves and others with respect.
- choose to act as socially responsible change agents for sustainable solutions to challenges in their community.

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STRATEGIES

Strategy 1

We will develop and implement a Roosevelt curriculum that empowers our diverse group of students to excel in academic, social, emotional and physical learning within the context of our mission and core values.

End Results:

1. We have defined our transdisciplinary skills and are embedding these skills into our units of study.
2. We have a model for learning that is aligned to meeting our learners' needs in a changing world.
3. All educators understand our model for learning, our principles, and are moving them into practice.
4. All educators understand and are developing valid, reliable formative and summative assessments using the results of these to guide instruction.
5. All educators use relevant unit of study in Atlas to reflect on and improve their units and develop transdisciplinary opportunities.
6. FDR has identified and embedded personal social emotional standards.
7. All educators understand learner variability and use it as a framework to design learning opportunities that appropriately challenge all students.

Strategy 2

We will develop educators with the capacity and willingness to adapt, innovate and collaborate to ensure our students embody our mission and core values.

End Results:

1. FDR utilizes norms of collaboration to ensure educators work together effectively.
2. FDR educators receive continuous feedback to maximize student learning.
3. FDR educators have a collaborative culture of learning through internal professional development, such as professional learning communities, peer learning labs, classroom visits and other best practices.
4. FDR leverages technology to help educators collaborate and share knowledge.

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Strategy 3
We will strengthen our identity as a community united by our mission and core values.

End Results:

1. FDR has established sustainable mechanisms for all stakeholders to understand the mission and core values while embracing our school's history and American tradition.
2. FDR actively promotes an inclusive environment where all members of our diverse community feel valued and have a sense of belonging.
3. FDR develops a school-wide system that fosters a culture of integrity.

Strategy 4
We will transform our educational ecosystem to enable authentic learning experiences that support the mission and strategic objectives.

End Results:

1. FDR has completed the current phases of the master plan: parking, Av. Las Palmeras traffic lane and first phase of the outdoor facilities
2. FDR has designed the next projects of the Master Plan: High School, Middle School and Universal Center.
3. FDR has completed construction of the Roosevelt High School and the outdoor facilities.
4. FDR implements its dynamic educational technology plan that includes infrastructure, software, digital literacy curriculum, professional development and innovative instructional practices.
5. FDR implements systems and agreements to ensure the balanced, safe and socially-responsible use of technology for the whole community.
6. FDR uses maker spaces where the learners can explore, design, and build.

STRATEGIC DELIMITERS

We will not adopt any new program or service unless it:

- contributes to our mission;
- is consistent with our core values;
- is accompanied by the allocation of resources needed for effective implementation.

We will not compromise our commitment to English as the primary language of instruction and to our school's American tradition.