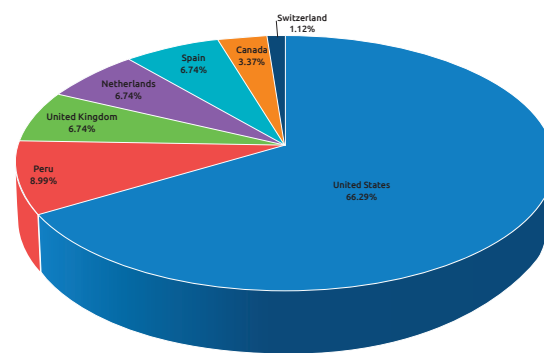


College Acceptances - Class of 2020

Aberystwyth University
American University
Architectural Association School of Architecture
Arizona State University-Tempe
Arts University Bournemouth
Auburn University
Babson College
Barry University
Bentley University
Boston University
Bowdoin College
Brigham Young University-Provo
California College of the Arts
CEU San Pablo University
Citadel Military College of South Carolina
Claremont McKenna College
College of Charleston
College of William and Mary
Columbia University
Comillas Pontifical University
Connecticut College
Cornell University
Dalhousie University
Drury University
Duke University
Durham University
Eindhoven University of Technology
Elon University
Emerson College
Erasmus University College
Erasmus University Rotterdam
Fairfield University
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Fordham University
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Glon Institute of Higher Education
Hofstra University
Houston Baptist University
IE University
Imperial College London
Indiana University-Bloomington
James Madison University
Keele University
King's College London, University of London
Knox College
Lafayette College
Lake Forest College
Lancaster University
Lehigh University
Leiden University College the Hague
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans

Lund University
Lynn University
Marist College
McGill University
McMaster University
New College of Florida
New York University
Northeastern University
Northwestern University
Pennsylvania State University
Pepperdine University
Universidad Peruana de Ciencias Aplicadas (UPC)
Pontificia Universidad Católica del Perú (PUCP)
Pratt Institute
Princeton University
Providence College
Purdue University
Queen's University
Queen's University Belfast
Rensselaer Polytechnic Institute
Roger Williams University
Rollins College
Royal Holloway, University of London
Santa Clara University
Savannah College of Art and Design
Simon Fraser University
Skidmore College
Solent University - Southampton
Southern California Institute of Architecture
Southwestern University
St John's University-New York
St. Mary's University
Stanford University
Stony Brook University
Suffolk University
SUNY College At Plattsburgh
Swarthmore College
Syracuse University
Technical University of Delft
Texas Lutheran University
The University of British Columbia
The University of Edinburgh
The University of Tampa
The University of Texas At Dallas
The University of West Florida
Tilburg University
Trinity College
Tufts University
Tulane University of Louisiana
UCL - University College London
Universidad de Navarra
University of Amsterdam
University of Arizona
University of Birmingham
University of Bristol
University of California-Berkeley

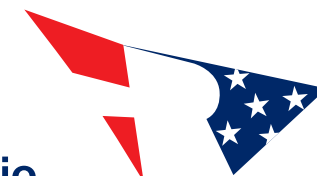
Post Secondary Enrollment - Class of 2020



University of California-San Diego
University of California-Santa Barbara
University of Colorado Boulder
University of Denver
University of Essex
University of Florida
University of Glasgow
University of Groningen
University of Houston
University of Leeds
Universidad de Lima
University of Liverpool
University of Maastricht
University of Manchester
University of Massachusetts-Amherst
University of Miami
University of Michigan-Ann Arbor
University of North Carolina At Chapel Hill
University of North Florida
University of Notre Dame
University of Nottingham
University of Oxford
University of Pennsylvania
University of Richmond
University of South Florida
University of St Andrews
University of the Incarnate Word
University of Toronto
University of Twente
University of Utah
University of Virginia
University of Warwick
University of Westminster, London
Utah State University
Villanova University
Washington and Lee University
Western University
Westminster College
York University

School Profile 2020 - 2021

**Colegio
Franklin Delano Roosevelt**
The American School of Lima



Response to COVID 19 Pandemic

Colegio Roosevelt transitioned to distance learning on March 16 following the government mandate due to the COVID-19 pandemic and has maintained a synchronous schedule of educational instruction that requires attendance standards and work completion similar to on-campus expectations. Students have been responsible for asynchronous learning and the utilization of instructor office hours to supplement the synchronous instruction. Students are not allowed to be present on campus since March and it is anticipated that it could remain through the end of the 2020 calendar year. Standardized testing, including the ACT and SAT, has not been available for students within Peru since the quarantine was enacted and the ability to sit these exams is uncertain due to the ongoing decree that students cannot be present on campuses. Peru's borders have been closed due to the pandemic, so travel has been severely restricted since March 2020, thus students have not had the option to travel to other countries to take standardized tests.

School and Community

Colegio Roosevelt was founded by a group of American families in the mid 1940s with the intent of providing an American Education in Lima, Peru. Its students, faculty and staff are of various nationalities from every area of the world. Colegio Roosevelt is the official US State Department Office of Overseas Education School in Peru and serves the international business and diplomatic community, along with host country nationals.

School Calendar

The school year consists of 180 teacher - student contact days from August through June and is divided into two semesters. As it is in the southern hemisphere, Colegio Roosevelt follows the Peruvian calendar and observes all Peruvian holidays and breaks. Along with this, the school follows the US academic calendar with students taking IB exams in May each year. This is a hybrid calendar designed to meet the needs of both the local and international communities. The weekly time table is arranged to allow students to participate in activities of their choice or have extra study time. Colegio Franklin Delano Roosevelt follows a block schedule.

Accreditation

Colegio Roosevelt is accredited by Cognia (AdvancED) and is authorized by The Peruvian Ministry of Education to deliver all 3 levels of EBR (Educación Básica Regular): Early Childhood, Primary and Secondary Education.



Academic Program

The program is co-educational, non-residential and extends from Early Childhood (EC) through Grade 12. High school students in grades 9 and 10 follow the Roosevelt curriculum, which continues to emphasize conceptual frameworks and inquiry-based learning, and to provide a strong academic foundation and positive learning behaviors which will foster success in the rigor of grades 11 and 12. Students in grades 11 and 12 may then register for courses within the International Baccalaureate (IB) Diploma Program, the Innovation Academy (IA), and/or the Official Peruvian Program (OPP). Each program offers a challenging curriculum to prepare students for university and beyond. The language of instruction is English and graduates earn the Colegio Roosevelt US Diploma and have the option to also earn the Official Peruvian Certificate of Studies and the International Baccalaureate Diploma.

Affiliations

Association of American Schools in South America - AASSA
South American Activities Conference - SAAC
National Association of College Admissions Counselors - NACAC
International Association of College Admissions Counselors - IACAC
International School Counselors Association - ISCA

Enrollment

Total School Enrollment	1,614
High School Enrollment	480
Class of 2020	117

Dr. Kerry Jacobson
Superintendent
kjacobso@amersol.edu.pe

Ms. Theresa Smith
High School Principal
tsmith@amersol.edu.pe

Ms. Alicia Brown
Counselor (Grade 9)
abrown@amersol.edu.pe

Mr. Tim Stokes
Counselor (Grades 10 -12: A-E)
tstokes@amersol.edu.pe

Ms. Ellenore Hibon
Counselor (Grades 10 -12: F-N)
ehibon@amersol.edu.pe

Ms. Lucrecia Rodriguez
Counselor (Grades 10 -12: O-Z)
lrodrigu@amersol.edu.pe

Address:
Av Las Palmeras 325
Camacho, La Molina
Zip Code: 15023
Peru

Tel 511 4350890 / 6199300
Web Site www.amersol.edu.pe

CEEB: 940240
IB School Code 0682



IB Diploma Program

The IB Diploma Program offers a rigorous, pre-university curriculum designed for students in the 16-19 age range. It is a broad-based, two-year program of studies that aims to develop students as critical thinkers who are knowledgeable, inquiring and principled. The program also places a strong emphasis on international mindedness, compassion, and respect for the views of others.

The IB Diploma Program was introduced at Colegio Roosevelt in 1992 and the school’s most recent reauthorization was in 2016. Although many of our students decide to pursue the IB Diploma this is not compulsory. All students at Colegio Roosevelt must meet the requirements of the Colegio Roosevelt High School Diploma and have the option of taking either individual IB subjects or the full IB Diploma to meet this requirement. Colegio Roosevelt’s IB Diploma Program is an inclusive program of studies, and we welcome and actively support all students who wish to challenge themselves during their last two years of high school.

IBDP Information	2020	2019	2018	2017
Full Diploma Candidates	74	70	89	81
Number Awarded Diploma	73	66	85	79
FDR Diploma Pass Rate (%)	99%	94%	96%	98%
Worldwide Pass Rate (%)	79%	77%	78%	79%
FDR Average Diploma Score	34	32	32	33
Worldwide Average Diploma Score	30	30	30	30
FDR Average Subject Grade	5.36	5.07	5.04	5.19
Worldwide Average Subject Grade	4.67	4.76	4.68	4.69
FDR Bilingual Diplomas (%)	81%	74%	72%	76%
Worldwide Bilingual Diplomas (%)	25%	23%	29%	29%

Innovation Academy

The Innovation Academy (IA), now in its eighth year, seeks to put into practice the research-based principles of learning. Students who pursue this program that is offered in 9th and 10th grade must know how to apply the content they master to authentic contexts, reflect on how they learn best and connect new information to prior learning. Students in the IA are exposed to these tenets through transdisciplinary learning. By working consistently on one project at a time with the same cohort, students are able to challenge themselves and each other on a deeper level and build a culture of excellence. In addition, students can leave campus and learn from experts in different fields to make real world connections between concepts and disciplines. Additional information about the IA can be found on this link: www.rooseveltinnovationacademy.com

Official Peruvian Program (OPP)

In addition to the FDR Diploma (US Diploma) and the option of obtaining the IB Diploma, Colegio Roosevelt offers the Official Peruvian Program (OPP) that leads to the awarding of the Official Peruvian Certificate of Studies. The Official Peruvian Program's curriculum is aligned with the school's curriculum. All courses are validated and included in the corresponding certification. Courses pertaining to Peruvian Social Studies, Civics and Citizenship, and Language and Literature are taught in Spanish and follow the National Curriculum Standards. Peruvian teachers are in charge of these subjects.

Enrollment in the Official Peruvian Program is open to students who are native Spanish speakers or are highly proficient in the language. An Official Peruvian Certificate of Studies is needed for Peruvian students and other Spanish speaking students applying to Peruvian universities or universities abroad that have cultural, scientific and educational agreements with Peru. The Official Peruvian Certificate of Studies is recognized worldwide.

High School Grading System

FDR does not rank its students and does not provide a Grade Point Average (GPA). Student progress and learning is assessed using general descriptors aligned with the IB grading scale. Students are assessed both on their Approaches to Learning (ATL) and their Overall Level of Achievement (OLA). The OLA marks with their descriptors are listed below.

A note about grade equivalency: It is not possible to provide a standard comparison between IB grades and the letter grades commonly used in the US. For students moving from FDR to a US high school or university, FDR has estimated approximate equivalents between IB grades and US grades.

FDR Descriptor	FDR Grade	US Grade
Exemplary	7	A+
Highly Proficient	6	A
Proficient	5	B
Basic Proficiency	4	C
Approaching Proficiency	3	D
Limited Proficiency	2	F
Very Limited Proficiency	INC	F

High School Course of Studies

The IB Diploma Program is the core of the FDR High School academic curriculum. All students will involve themselves in IB coursework regardless of the program they choose to follow. Non-IB courses are available to students who are part of the Innovation Academy and the Official Peruvian Program.

IA = Innovation Academy IB = International Baccalaureate OPP = Official Peruvian Program

Courses Offered

English

English A 9
English A 10
IA English 9
IA English 10
IB English A Literature HL & SL Years 1 & 2
IB English A Language & Literature HL & SL Years 1 & 2
OPP English Writing and Composition

Spanish or Foreign Language

Spanish A 9
Spanish A 10
Spanish B Novice
Spanish B Intermediate
Spanish B Advanced
IB Spanish A Literature HL & SL Years 1 & 2
IB Spanish A Language & Literature HL & SL Years 1 & 2
IB Spanish B HL & SL Years 1 & 2
OPP Spanish Verbal Reasoning
IB French Ab Initio SL Years 1 & 2

Humanities

OPP Humanities 9
Human Geography
World History
U.S. History
IB Business & Management HL & SL Years 1 & 2
IB Economics HL & SL Years 1 & 2

IB History HL & SL Years 1 & 2
IB Psychology HL & SL Years 1 & 2
IB Global Politics HL & SL Years 1 & 2
OPP Peruvian Social Studies
OPP Philosophy and Citizenship

Sciences

Science 9 Biology & Environmental Systems
Design Science 9 Biology & Environmental Systems
Science 10 Chemistry & Physics
Design Science 10 Chemistry & Physics
IB Biology HL & SL Years 1 & 2
IB Chemistry HL & SL Years 1 & 2
IB Environmental Systems & Societies SL Years 1 & 2
IB Physics HL & SL Years 1 & 2
IB Sports, Exercise and Health Science HL & SL Years 1 & 2
OPP Science and Technology

Mathematics

Mathematics 9
Mathematics 10
Extended Mathematics 9
Extended Mathematics 10
IB Mathematics: Analysis & Approaches HL & SL Years 1 & 2
IB Mathematics: Applications & Interpretation HL & SL Years 1 & 2
OPP Mathematical Reasoning

Design

Coding & Robotics
Digital Media
Introduction to Computer Science
Food Design
Product and Architecture Design
IA Design 9

PE / Health

Physical Education 9
Physical Education 10

The Arts

Visual Arts
Studio Art 2
Concert Band
Choir
Strings
Drama
IA Media Arts 10
IB Music HL & SL Years 1 & 2
IB Theater HL & SL Years 1 & 2
IB Visual Arts HL & SL Years 1 & 2
OPP Arts and Culture

Other

IA Independent Project 10
IA Internship / Independent Project
IB Theory of Knowledge Years 1 & 2
Learning Strategies 9, 10, 11 & 12

Graduation Requirements

One credit is awarded for each one-year course completed with a passing mark of 3 or above based on the IB grade scale of 1 - 7. One half-credit is awarded for each one-semester course completed. A minimum of 24 credits is required for graduation. Students transferring to FDR from another system may bring in a maximum of 8 credits per grade level. All students regardless of their program are expected to meet the requirements of the FDR Diploma.

Subject Area	FDR Diploma
English	4.0 credits
Humanities	4.0 credits
Mathematics	3.0 credits
Sciences	3.0 credits
Other Languages	2.0 credits
PE / Health	2.0 credits
The Arts	1.0 credit
Electives	5.0 credits
Total Credits	24 Credits

The FDR Diploma includes all students completing the IB Diploma, the Innovation Academy and/or the Official Peruvian Program (OPP)